**Key Stage 2 – English Autumn Term 2025**

Two 45-minute sessions per week:

Sessions on Tuesdays and Thursdays.

**Focus areas:** phonics, guided reading, oral grammar, vocabulary, sentence structure, and storytelling.

**Half term break: Week beginning 27th October 2025**

|  |  |  |  |
| --- | --- | --- | --- |
| Session No. | Date | Focus Area | Objective |
| 1 | Tue 9 Sept | Phonics | Revise tricky words & spelling patterns (e.g. 'ough'). Guided reading with prediction questions. |
| 2 | Thu 11 Sept | Sentence Structure | Identify subject, verb, object orally. Guided reading: 'find the verb'. |
| 3 | Tue 16 Sept | Phonics | Spot syllables in multisyllabic words. Guided reading with synonym hunt. |
| 4 | Thu 18 Sept | Grammar | Practise sentence types (statements, questions, exclamations, commands). Guided reading: identify sentence types. |
| 5 | Tue 23 Sept | Phonics | Recognise homophones in context. Guided reading with homophone spotting. |
| 6 | Thu 25 Sept | Sentence Building | Build complex sentences with conjunctions ('because, although, since'). Guided reading: spot conjunctions. |
| 7 | Tue 30 Sept | Phonics | Explore prefixes & suffixes orally. Guided reading with word-building challenge. |
| 8 | Thu 2 Oct | Grammar | Expand noun phrases with adjectives & prepositional phrases. Guided reading: find descriptive phrases. |
| 9 | Tue 7 Oct | Phonics | Decode new words by morphology. Guided reading with word detective game. |
| 10 | Thu 9 Oct | Sentence Structure | Improve sentences with adverbs & fronted adverbials. Guided reading: spot adverbials. |
| 11 | Tue 14 Oct | Phonics | Skimming & scanning for key info. Guided reading fact-finding challenge. |
| 12 | Thu 16 Oct | Storytelling | Retell a short story orally in sequence, using time connectives. Guided reading: sequencing words. |
| 13 | Tue 21 Oct | Phonics | Common spelling rules (drop the -e before adding -ing). Guided reading: spot rule-breakers. |
| 14 | Thu 23 Oct | Sentence Building | Build compound sentences. Guided reading: identify compound sentences. |
| 15 | Tue 4 Nov | Phonics | Silent letters (kn, wr, mb). Guided reading with word-spotting challenge. |
| 16 | Thu 6 Nov | Grammar | Relative clauses ('who, which, that'). Guided reading: find relative clauses. |
| 17 | Tue 11 Nov | Phonics | Use context clues to infer meaning. Guided reading with inference questions. |
| 18 | Thu 13 Nov | Sentence Structure | Turn simple sentences into questions. Guided reading: spot questions in dialogue. |
| 19 | Tue 18 Nov | Phonics | Irregular plurals (children, feet, mice). Guided reading: spot plurals. |
| 20 | Thu 20 Nov | Grammar | Practise direct speech aloud with intonation. Guided reading: act out dialogue. |
| 21 | Tue 25 Nov | Phonics | Words borrowed from other languages (e.g. ballet, spaghetti). Guided reading: discuss variety. |
| 22 | Thu 27 Nov | Sentence Building | Expanded noun phrases + fronted adverbials. Guided reading: spot both features. |
| 23 | Tue 2 Dec | Phonics | Summarise a passage orally in fewer words. Guided reading: '10-second summary'. |
| 24 | Thu 4 Dec | Grammar | Use modal verbs orally (can, could, might, should). Guided reading: identify modal verbs. |
| 25 | Tue 9 Dec | Storytelling | Oral retelling of a story with connectives & expression. Guided reading: review text. |
| 26 | Thu 11 Dec | Review | End-of-term recap – Phonics & Grammar quiz game. Guided reading  |