

Key Stage 1 - Phonics & Guided Reading Plan – Spring Term 2026

Spring Term Dates – Monday 5th January 2026 – Thursday 26th March 2026

Half-term: Monday 16th – 20th February 2026 **No sessions**

Date	Phonics Objective	Guided Reading Objective	Home Learning
6 Jan	Recognise and read Phase 3 digraphs ch, sh, th	Track text left to right and identify known sounds in simple sentences	Practise reading ch, sh, th words using flashcards
13 Jan	Read and spell words with ai, ee, igh	Read simple sentences aloud using phonics to decode unfamiliar words	Spot ai, ee, igh sounds in books at home
20 Jan	Recognise and read oa, oo (long/short)	Answer simple literal questions about a short text (who/what)	Read 3 sentences and answer who/what questions
27 Jan	Read and spell words with ar, or	Use picture clues and text together to support understanding	Match ar/or words to pictures
3 Feb	Recognise and read ur, ow, oi	Retell a simple story in the correct order using key vocabulary	Retell a story using pictures or toys
10 Feb	Read tricky words: was, you, they, my, her	Read a short book with growing independence and accuracy	Practise tricky words little and often
17 Feb	Half Term – No Session	Half Term – No Session	Optional reading for pleasure
24 Feb	Blend and read CVCC words (e.g. lamp, hand)	Read sentences fluently with fewer pauses	Build and read CVCC words
3 Mar	Segment and spell CVCC words	Identify beginning, middle, and end of a simple story	Write or say 3 CVCC words
10 Mar	Read words with adjacent consonants (e.g. frog, stop)	Use expression when reading familiar sentences	Practise reading consonant cluster words
17 Mar	Apply phonics to read a short decodable text	Make simple predictions using the title and pictures	Predict story endings before reading

24 Mar	Review Phase 3 sounds and tricky words	Read a short book confidently and talk about likes/dislikes	Share a favourite book and explain why
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