

Key Stage 4 English (GCSE) – Spring Term 2026

Spring Term Dates – Monday 5th January 2026 – Thursday 26th March 2026

Half-term: Monday 16th – 20th February 2026 **No sessions**

Week	Dates	Focus	Session 1 Objectives	Session 2 Objectives
Week 1	6 & 8 Jan	GCSE Reading: Analysis	Analyse explicit and implicit meanings in a GCSE-style text; select precise quotations.	Analyse effects of language choices (AO2); write developed analytical paragraphs.
Week 2	13 & 15 Jan	Sentence Craft & Style	Manipulate sentence structures for clarity, tone and emphasis.	Edit writing to improve fluency, cohesion and formality (AO5/AO6).
Week 3	20 & 22 Jan	Creative Writing	Analyse model texts to identify techniques creating atmosphere.	Write a descriptive piece using controlled structure and imagery.
Week 4	27 & 29 Jan	Structure & Organisation	Analyse how writers structure texts for impact (AO2).	Structure extended writing with clear openings, development and endings.
Week 5	3 & 5 Feb	Non-Fiction Reading & Writing	Analyse how writers present viewpoints and tone.	Write a transactional or persuasive response for a specific audience.

Week 6	10 & 12 Feb	Persuasive Writing	Analyse rhetorical and persuasive techniques; evaluate effectiveness.	Write a persuasive piece addressing counterarguments.
Half Term	16–20 Feb	No Sessions	Half-term break – no teaching sessions.	Half-term break – no teaching sessions.
Week 7	24 & 26 Feb	Poetry Analysis	Analyse how poets present themes, ideas and emotions.	Write an analytical poetry response using structured paragraphs.
Week 8	3 & 5 Mar	Accuracy & Technical Control	Apply grammar and punctuation deliberately for effect (AO6).	Edit and proofread extended writing to GCSE standards.
Week 9	10 & 12 Mar	Narrative Writing	Analyse how writers control pace, tension and viewpoint.	Write a narrative or descriptive piece under timed conditions.
Week 10	17 & 19 Mar	Comparison Skills	Compare viewpoints and methods across two texts (AO3).	Write a comparative response with a clear line of argument.
Week 11	24 & 26 Mar	Independent Application	Complete an extended reading or writing task independently.	Reflect on strengths and set targets for GCSE preparation.