# Key Stage 1 English – Autumn Term Plan (2025)

**Two 45-minute online sessions per week:**• Session 1 – Tuesdays
• Session 2 – Thursdays
**Each session includes:**
• A phonics objective
• A guided reading objective
• A sentence structure objective
**Half term break: Week beginning 27th October 2025**

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| **Week** | **Date (Tues)** | **Date (Thurs)** | **Focus Area** | **Objectives** |
| 1 | 09 Sep | 11 Sep | Phonics / Reading / Sentence | Phonics: Phase 3 sounds recapReading: Listen for initial sounds in CVC wordsSentence: Write simple sentences using 'I am' |
| 2 | 16 Sep | 18 Sep | Phonics / Reading / Sentence | Phonics: Phase 4 blends (st, tr, br)Reading: Answer questions about a short storySentence: Use 'and' to join ideas |
| 3 | 23 Sep | 25 Sep | Phonics / Reading / Sentence | Phonics: Phase 5 alternative spellings (ai/ay/a\_e)Reading: Retell events in orderSentence: Write questions using a question mark |
| 4 | 30 Sep | 02 Oct | Phonics / Reading / Sentence | Phonics: Phase 5 tricky wordsReading: Make predictions using story cluesSentence: Use capital letters for names |
| 5 | 07 Oct | 09 Oct | Phonics / Reading / Sentence | Phonics: Split digraphs (a\_e, e\_e)Reading: Identify main characters and settingsSentence: Write 'who' sentences with details |
| 6 | 14 Oct | 16 Oct | Phonics / Reading / Sentence | Phonics: Revisit tricky wordsReading: Make inferences from picturesSentence: Use commas in lists |
| 7 | 21 Oct | 23 Oct | Phonics / Reading / Sentence | Phonics: Soft c and g soundsReading: Discuss story endings and alternativesSentence: Use 'because' to explain ideas |
| 8 | 04 Nov | 06 Nov | Phonics / Reading / Sentence | Phonics: Common prefixes (un-, re-)Reading: Use evidence to support answersSentence: Write commands using bossy verbs |
| 9 | 11 Nov | 13 Nov | Phonics / Reading / Sentence | Phonics: R-controlled vowels (ar, or, ir)Reading: Compare two texts or charactersSentence: Use exclamation sentences |
| 10 | 18 Nov | 20 Nov | Phonics / Reading / Sentence | Phonics: Word endings (-ing, -ed)Reading: Summarise the beginning/middle/endSentence: Use apostrophes for contraction |
| 11 | 25 Nov | 27 Nov | Phonics / Reading / Sentence | Phonics: Syllables and segmenting longer wordsReading: Explain character feelingsSentence: Use time words to sequence actions |
| 12 | 02 Dec | 04 Dec | Phonics / Reading / Sentence | Phonics: Spelling rules for pluralsReading: Discuss non-fiction featuresSentence: Write statements with correct punctuation |
| 13 | 09 Dec | 11 Dec | Phonics / Reading / Sentence | Phonics: Review high frequency wordsReading: Read with fluency and expressionSentence: Compose and write a short narrative |