# Key Stage 1 English – Autumn Term Plan (2025)

**Two 45-minute online sessions per week:**• Session 1 – Tuesdays  
• Session 2 – Thursdays  
**Each session includes:**  
• A phonics objective  
• A guided reading objective  
• A sentence structure objective  
**Half term break: Week beginning 27th October 2025**

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| **Week** | **Date (Tues)** | **Date (Thurs)** | **Focus Area** | **Objectives** |
| 1 | 09 Sep | 11 Sep | Phonics / Reading / Sentence | Phonics: Phase 3 sounds recap Reading: Listen for initial sounds in CVC words Sentence: Write simple sentences using 'I am' |
| 2 | 16 Sep | 18 Sep | Phonics / Reading / Sentence | Phonics: Phase 4 blends (st, tr, br) Reading: Answer questions about a short story Sentence: Use 'and' to join ideas |
| 3 | 23 Sep | 25 Sep | Phonics / Reading / Sentence | Phonics: Phase 5 alternative spellings (ai/ay/a\_e) Reading: Retell events in order Sentence: Write questions using a question mark |
| 4 | 30 Sep | 02 Oct | Phonics / Reading / Sentence | Phonics: Phase 5 tricky words Reading: Make predictions using story clues Sentence: Use capital letters for names |
| 5 | 07 Oct | 09 Oct | Phonics / Reading / Sentence | Phonics: Split digraphs (a\_e, e\_e) Reading: Identify main characters and settings Sentence: Write 'who' sentences with details |
| 6 | 14 Oct | 16 Oct | Phonics / Reading / Sentence | Phonics: Revisit tricky words Reading: Make inferences from pictures Sentence: Use commas in lists |
| 7 | 21 Oct | 23 Oct | Phonics / Reading / Sentence | Phonics: Soft c and g sounds Reading: Discuss story endings and alternatives Sentence: Use 'because' to explain ideas |
| 8 | 04 Nov | 06 Nov | Phonics / Reading / Sentence | Phonics: Common prefixes (un-, re-) Reading: Use evidence to support answers Sentence: Write commands using bossy verbs |
| 9 | 11 Nov | 13 Nov | Phonics / Reading / Sentence | Phonics: R-controlled vowels (ar, or, ir) Reading: Compare two texts or characters Sentence: Use exclamation sentences |
| 10 | 18 Nov | 20 Nov | Phonics / Reading / Sentence | Phonics: Word endings (-ing, -ed) Reading: Summarise the beginning/middle/end Sentence: Use apostrophes for contraction |
| 11 | 25 Nov | 27 Nov | Phonics / Reading / Sentence | Phonics: Syllables and segmenting longer words Reading: Explain character feelings Sentence: Use time words to sequence actions |
| 12 | 02 Dec | 04 Dec | Phonics / Reading / Sentence | Phonics: Spelling rules for plurals Reading: Discuss non-fiction features Sentence: Write statements with correct punctuation |
| 13 | 09 Dec | 11 Dec | Phonics / Reading / Sentence | Phonics: Review high frequency words Reading: Read with fluency and expression Sentence: Compose and write a short narrative |