# Religious Education – Autumn Term Plan (KS2 & KS3)

**Autumn Term Topics:**  
Weeks 1–6: Belonging, Identity and Community  
Weeks 7–12: Festivals of Light and Hope  
  
**Big Questions:**  
- What does it mean to belong to a faith or community?  
- Why do people celebrate festivals with light and hope?  
**One lesson per week from 8th September to 8th December (13 weeks).**  
  
This plan is suitable for both KS2 and KS3 learners, with flexibility for depth of discussion or creative engagement.

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| Week | Date | Topic | Lesson Title / Key Question |
| 1 | 8 Sept | Belonging & Identity | What does it mean to belong? |
| 2 | 15 Sept | Belonging & Identity | How do different religions show belonging? |
| 3 | 22 Sept | Belonging & Identity | What symbols are important in different faiths? |
| 4 | 29 Sept | Belonging & Identity | What are religious communities and how do they support people? |
| 5 | 6 Oct | Belonging & Identity | How do religious rituals mark life events (birth, coming of age)? |
| 6 | 13 Oct | Belonging & Identity | What’s the difference between religion, belief, and worldview? |
| 7 | 20 Oct | Festivals of Light | What do light and hope mean in religion and culture? |
| **—** | **27 Oct** | **—** | **HALF TERM – No lesson** |
| 8 | 3 Nov | Festivals of Light | Why is Diwali important to Hindus and Sikhs? |
| 9 | 10 Nov | Festivals of Light | How do Jews celebrate Hanukkah and why? |
| 10 | 17 Nov | Festivals of Light | What does Advent mean to Christians? |
| 11 | 24 Nov | Festivals of Light | What other cultures and faiths use light in celebrations? |
| 12 | 1 Dec | Festivals of Light | How are festivals of light similar and different across religions? |
| 13 | 8 Dec | Festivals of Light | Creative task: Design a new festival of light using what you’ve learned |